**🎮 Activity 3: Role-Play – The Social Challenge Simulator**

**🎯 Activity Introduction (Voice-Over)**

"Life brings social challenges. In this activity, you will step into different scenarios and decide how to respond. Your choices will reveal the skills you use to solve problems."

**🛠️ Developer Guide Instructions**

* Create **three scenarios** with four labelled response options each (A, B, C, D).
* Each choice should be clickable and lead to an animated or text-based outcome.
* Display **facilitative feedback** after each choice.
* Allow learners to retry or explore alternative responses.

**📱 Learner Instructions (On Screen)**

Read each scenario carefully. Select one of the labelled responses (A, B, C, or D). Watch or read the outcome and note the skill it demonstrates.

**💡 Hints (On Screen)**

* "What would a respectful and responsible student do?"
* "How can you solve the issue without blaming others?"
* "Think about the long-term effect of your choice."

**🧱 Activity Content**

**Scenario 1: Group Project – One member is not contributing**

| **Choice** | **Response** | **Outcome** |
| --- | --- | --- |
| A | Confront kindly | Learner listens and starts working |
| B | Ignore | Workload increases, tension grows |
| C | Report immediately | Teacher intervenes, student feels embarrassed |
| D | Invite to talk privately | Learner shares struggles, group improves |

**Scenario 2: Playground Disagreement – Two classmates are arguing loudly**

| **Choice** | **Response** | **Outcome** |
| --- | --- | --- |
| A | Step in calmly and mediate | Both students calm down and reach understanding |
| B | Walk away without helping | Argument continues and worsens |
| C | Shout at them to stop | Argument escalates further |
| D | Ask a teacher for support | Teacher helps them resolve the issue |

**Scenario 3: Online Group Chat – Hurtful message posted about a classmate**

| **Choice** | **Response** | **Outcome** |
| --- | --- | --- |
| A | Defend the classmate politely | Classmate feels supported and others reflect |
| B | Say nothing and scroll on | The harmful message spreads further |
| C | Reply with anger | Conflict grows online and more join in |
| D | Report to group admin or teacher | The message is removed and guidance is given |

**💬 Feedback for Learners**

**Scenario 1 Feedback**

* A → ✅ "Good choice. You spoke firmly but with respect, which encourages teamwork."
* B → ❌ "This avoids the problem. The workload will increase for you and tension will grow."
* C → ❌ "The teacher helps, but the student feels embarrassed. Think if there was a kinder way first."
* D → ✅ "Excellent. You listened to the learner’s struggles and the group improved."

**Scenario 2 Feedback**

* A → ✅ "You acted responsibly by helping both sides calm down. Mediation is a strong conflict resolution skill."
* B → ❌ "Walking away does not solve the issue. The conflict may continue or get worse."
* C → ❌ "Shouting adds to the tension. Conflict needs calm solutions, not more noise."
* D → ✅ "You showed maturity by seeking help. Teachers can provide fair solutions."

**Scenario 3 Feedback**

* A → ✅ "Well done. You supported your classmate respectfully and encouraged others to reflect."
* B → ❌ "Silence allows the hurtful message to spread further. Speaking up or acting is better."
* C → ❌ "Responding with anger increases conflict. It can make the situation worse for everyone."
* D → ✅ "You chose wisely. Reporting ensures the harmful message is removed and guidance is provided."

**🔚 Activity Conclusion (Voice-Over)**

"Real social growth happens through practice. Each decision you make builds skills that help you solve problems respectfully, support others, and strengthen relationships in school and beyond."

**🌟 Key Takeaways**

* Self-improvement is the process of growing in skills, values, and relationships.
* SMART goals are Specific, Measurable, Achievable, Realistic, and Time-bound.
* Social goals strengthen teamwork, empathy, and confidence.
* Sharing and reflecting on goals makes them more powerful.